

# Repeat...Repeat...Repeat

## Early Building Blocks of Communication

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*I need to hear, see and experience  
a word many times before...*

*...I understand what it means.*

*...I try to say it after you.*

*...I say it correctly after you.*

*...I finally say it by myself.*

***When you say sounds and words slowly and clearly in an interesting way, I am more likely to pay attention and learn.***

- ✓ Choose a few words that are easy, interesting and important to your child (e.g., “up”).
- ✓ Repeat those words in as many different ways as possible during the day.
- ✓ Use a gesture or action every time you say the word (e.g., point up).
- ✓ Sing songs emphasizing the words you choose (e.g., “Eensy Weensy Spider went up...”).
- ✓ Read nursery rhymes or books that use these words repeatedly.
- ✓ Play games that use these words.

### *Remember...*

Repeating a word will increase your child’s awareness of what that word means and how it is said. Usually, a child is less likely to repeat a word when he or she is pushed to say it. If your child does try to say a word, praise and encourage his or her efforts.

