

School Health website <http://www.capitalhealth.ca/EspeciallyFor/SchoolsandPreschools/default.htm>

Up to date health information, resources and forms relating to school health.

Nursing

- Support to teachers in presenting their core health education curriculum
- Provide consultation, information and access to educational resources for teachers
- Promote the health of students, families and school staff by working together to identify and respond to issues that affect their health
- Assess student health needs
- Assist/link with referrals to other agencies
- Assist with the assessment, screening or referral of vision and hearing concerns
- Work in partnerships to promote healthy school environments
- Provide support for health education in areas such as sexuality, hygiene and body image

Immunization and Communicable Disease Control

- Immunization for Grade 1 children who have not had a booster dose of diphtheria, tetanus, pertussis, polio, measles, mumps, rubella and varicella (chickenpox) between 4 and 6 years of age
- Hepatitis B immunization program for Grade 5 students and human papillomavirus immunization program for girls in Grade 5
- Diphtheria, tetanus and pertussis (whooping cough) immunization booster for Grade 9 students
- Tuberculosis Skin Testing for students who have come from an endemic area within the past year
- Immunization for children in kindergarten is provided at Public Health Centers. It is preferable that immunization for diphtheria, tetanus, pertussis (whooping cough), polio and measles, mumps, rubella is done prior to the beginning of the school year
- Communicable disease follow-up for students and staff
- Infection control consultation
- Influenza disease surveillance in selected schools

Promoting Health & Wellness

- Enhance the health of students, families and staff regarding tobacco reduction, injury prevention, healthy eating, active living and mental health by working in a partnership to identify and respond to issues that affect their health.

Speech and Language

- Broad range of service types and intensities are provided in the least restrictive environments to best meet student needs, including:
 - General treatment strategies supporting speech and language development (e.g. Talk Box)
 - Treatment strategies for target groups (e.g. parent and teacher workshops, in-class sessions, consultation)
 - Therapy, as appropriate
- Services focus on the student's functioning in the learning context and real life routines/ environments. Students experiencing greatest impact on school success and functioning will receive the most support
- Collaboration with parents, teachers, and others to embed speech and language strategies throughout a student daily life. There will be a focus on aspects of communication that have meaningful impact on student success
- Speech-Language Pathologists (SLPs) and SLP assistants will be working as teams serving schools in their areas. SLPs will work closely with teachers and parents. SLP assistants will work more with groups of students and with students with more complex concerns

Occupational Therapy

- Services are delivered to early elementary children with mild to moderate concerns. Services may be delivered within the following formats:
 - direct one- on- one assessment and intervention
 - classroom-based intervention modules
 - specialized intervention groups
 - teacher inservices
 - parent inservices
 - parent newsletters
- Areas of focus may include: fine motor hand development, printing skills, handwriting skills, sensory strategies, scissor skills, student environmental considerations

Dental Health

- In designated schools:
 - Dental screenings and fluoride varnish will be provided to students dependent on risk for dental decay
 - Follow up with parents of students who need treatment
- In all schools:
 - A consultation can be arranged for children with suspected dental concerns and assistance in finding a dentist may be provided if needed